

**2013 LEA Annual Performance Report (APR)**  
**Annual LEA Performance Indicators**  
**MSIP 5**

**CAMDENTON R-III (015002)**

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For Academic Achievement and Subgroup Achievement, Proficiency rate flags are calculated annually based on current year data for each subgroup (school and LEA level reports), grade level (school reports) and grade span (LEA reports). For all reports, the percent proficient (proficient and advanced) values within each combination are ranked, and the 10th and 90th percentiles are determined. Performance at or below the 10th percentile, or at or above the 90th percentile, is flagged for reporting.

Similar reporting processes are used for LEA and school level flags for college and career readiness, high school readiness, attendance and graduation rate indicators. The metric used for the indicator (e.g., percent of student scoring at or above the state standard, attendance, graduation rate) is used in place of the percent proficient.

**Annual Performance Indicators by Grade Span**

Grade Spans	ELA	Math	Science	Soc Studies	Attendance
03-05 (Elem)					
06-08 (Mid)					
09-12 (High)					

**Annual Performance Indicators by Subgroup**

Subgroups	ELA	Math	Science	Soc Studies	S3 1-3	S3 4	S3 5-6	Attendance	Graduation
Asian	~	~	~	~	~	~	~		~
Black	~	~	~	~	~	~	~		~
Hispanic				~	~	~	~		~
Indian	~	~	~	~	~	~	~	●	~
Multiracial	~	~	~	~	~	~	~	~	~
White					▲	▲	▲		
IEP				~	~	~	~		~
ELL			~	~	~	~	~		~
FRL					~	▲	~		~
Total					▲	▲	▲		

▲ - Performance at or above the 90th percentile.

● - Performance at or below the 10th percentile.

~ - Number of students is less than 30 for the indicator.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.